

CCIP Note #53

Key Words: Student Intervention, Homeless, FLICS, Workshops for Principals
Summary: Student Intervention Professional Development Grades 9-10 funds are decreased by six percent for Fiscal Year 2005. The Homeless Education website is up. FLICS web site is now available. Non-Title I School Improvement Grant requires parent notification. U.S. Department of Education will sponsor Workshops for Principals October 19-20. October Monthly Reminders are online.

Student Intervention
Grant Coordinators

Student Intervention Professional Development Grades 9-10 Grants

Student Intervention Professional Development Grades 9-10 grants (State funds) were decreased by six percent in the State's budget for FY 05. As a result, local educational agency (LEA) allocations in the 2005 CCIP were updated with the six percent decrease in all Professional Development Grades 9-10 funds. At their earliest convenience, LEAs will need to revise their CCIP Student Intervention Professional Development Grades 9-10 budgets to reflect the reduced amounts.

Homeless Children
Coordinators

Homeless Children and Youth Program Web Site

LEAs and parents may now access the website for the McKinney-Vento Homeless Children and Youth Program. The Ohio Department of Education (ODE), Office of Federal Programs developed this website to assist parental understanding and LEA compliance with the requirements of the McKinney-Vento Homeless Assistance Act. The site will also provide updated homeless information. To access this website, go to the ODE home page (www.ode.state.oh.us), select the Topic bar at the top of the page, and then click Homelessness. Or go directly to the Homeless website: http://www.ode.state.oh.us/finance-school-accountability/federal_programs/Homeless/default.asp.

Program Coordinators
and Treasurers

Federal Low Income Counts System (FLICS) for Community Schools Reporting and Traditional Schools Viewing

Community Schools may now report 2005 data through the Federal Low Income Count System (FLICS) Web site. FLICS provides data to ODE for the allocation of federal funds to community schools. To avoid duplicating data entry into FLICS, community schools may authorize their Data Acquisition Site to use the EMIS Community School export program to release the data to ODE. While the use of this export program is optional for each community school, it significantly reduces the time it would take to enter the data manually into FLICS. After the Data

Acquisition Site submits the data, ODE will enter those data into FLICS. This process occurs hourly during normal business hours, so please allow one hour for data to be entered into FLICS after the Data Acquisition Site submits the data. After business hours, please allow one day for the data to appear in FLICS.

Community schools have until **Friday, October 29, 2004** to complete their data submission. **Traditional public school districts** have until **Friday, November 12, 2004**, to review the data. Please note that any data the traditional public school district reviews prior to October 29 may not yet be complete since Community Schools have until that date to submit and update their data.

Access FLICS at <http://webapp2.ode.state.oh.us/flics/>. Users must have a Web portal account with ODE to access FLICS. To establish an account, visit <https://webapp2.ode.state.oh.us/portal/help/>. When users log in to the ODE Web portal, they will see the link to the FLICS Web site. The Web site's Instructions link provides detailed instructions for submitting data. If you have questions not addressed in the Instructions link, please contact an ODE FLICS support staff at 614-466-4161, or e-mail flics.support@ode.state.oh.us.

School Improvement for Non-Title I Buildings

During the recent fall OAASFEP conference, LEAs asked questions on the parent notification requirements for non-Title I schools identified for School Improvement (SI). Non-Title I buildings have the same requirement to provide written notification to parents about 1) the academic issues causing the building's failure to make adequate yearly progress; 2) the actions taken by the district or building to improve the academic performance of the building; and 3) the progress achieved toward that goal in the immediately preceding school year. Non-Title I buildings do not have to offer Public School Choice or Supplemental Services. Also, they may no longer be a Public School Choice option for other SI schools.

Program
Coordinators

Workshop on Instructional Leadership: The Principal's Role in Closing the Achievement Gap

On October 19-20 in Washington, D.C., the U.S. Department of Education is hosting a national principals' forum to tackle the real-world issues facing principals today as they strive to become instructional leaders to close the achievement gap. The forum, hosted by Ray Simon, Assistant Secretary for Elementary and Secondary Education, and Jackie Jackson, Director of Title I at the U.S. Department of Education, will share concrete strategies.

Program
Coordinators

Topics for the workshop include:

- Analyzing Data
- Evaluating and Supporting Teachers in the Classroom

- Networking and Principal Professional Development
- Creating a Positive Learning Environment for Students and Staff
- Fostering Positive Community and Parent Relations
- What Principals Need to Know about the No Child Left Behind Act (NCLB)

To read more about the workshop and to register for the event, go to
<http://www.principalworkshop.us>.

October Reminder Notes

To view the October Reminder Notes go to:

<http://ccip.ode.state.oh.us/ccip/documentview.asp?docid=583>